NCA Request for Behavioral Assistance

Please complete and return to Amanda Norkoli. This information will be reviewed by members of the Student Intervention Team and you will be contacted for follow-up.

Date: **Student:**

Grade: **Referring Staff:**

Best time to contact you for follow-up:

Are you looking for new ideas/strategies to address your concerns?

- **YES**
- **NO**

Behavior(s) of Concern:

• Disruptive	• Out of Seat	• Refuses to do work	• Disrespectful to Teacher
• Refuses to Share	• Physical Aggression	• Unprepared	• Disrespectful to Peers
• Talking Out	• Inappropriate Language	• Difficulty Taking Turns	
• Other:			

Additional notes:

List daily activities and rate how likely problem behavior will occur in each activity (use reverse if necessary).

Activity	Likelihood of Problem Behavior	Specific Problem Behavior
	Low 1 2 3 4 5 High 6	
	Low 1 2 3 4 5 High 6	
	Low 1 2 3 4 5 High 6	

What is your behavioral goal/expectation for this student?

Share some positive attributes of this student.

What have you tried to change the ***situations*** in which the problem behavior(s) occur?

• Modified assignments to match the student's skills	• Increased supervision and monitoring	• Scheduled breaks	Other:
• Intervention and/or tutoring to improve the student's academic skills	• Posted daily visual schedule	• Changed schedule of activities	
• Rules are positive and observable	• Organized, well-planned transitions	• Environmental engineering (e.g., seating assignment, traffic patterns)	
What was the result?	• No improvement	• Slight improvement	• Noticeable improvement

What have you tried to ***teach*** expected behavior(s)?

• Frequent and direct teaching of rules, routines, and expectations for the whole class	• Acknowledgement of positive behavior 4:1 (i.e., 4 positive : 1 correction)	• Contract with student /and parents	Other:
• Pre-teaching/ Reminders about expected behavior when problem behavior is likely	• Systematic feedback about behavior	• Social Skills Training, Second Step, CHAMPS, TRAILS	
• Oral agreement with student	• Practiced the expected behaviors within all environments	• Teach organizational skills	
What was the result?	• No improvement	• Slight improvement	• Noticeable improvement

What *consequences* have you tried to date for the problem behavior(s)?

• Loss of privileges	• Increased home-school communication	• Reprimand	• Other:
• Time-out	• Meeting with the parents	• Individual meeting with the student	
• Enforce rules immediately and consistently	• Office referral	• Feedback, correct behavior, reteaching, rehearsal	
What was the result?	• No improvement	• Slight improvement	• Noticeable improvement

Additional notes:

Are there safety concerns? If yes, please describe.

Indicate Preliminary Problem-Solving Steps You Have Taken:

<table>
<tr><th>Action</th><th>Date(s):</th><th colspan="3">Result/Outcome:</th></tr>
<tr><td rowspan="3">1. Reviewed CA-60</td><td rowspan="3"></td><td>Passed Vision screening? Y / N</td><td>Passed Hearing screening? Y / N</td><td>Known physical/medical problems? Y / N</td></tr>
<tr><td>S.I.T. Folder on file? Y / N
(If Yes, specify in next step)</td><td>Retained? Y / N</td><td>Acceptable Attendance? Y / N (10+ per yr)</td></tr>
<tr><td colspan="3">Other Important Info:</td></tr>
<tr><td rowspan="2">2. Implemented prior Intervention Plan on file</td><td rowspan="2"></td><td colspan="3">• Academic plan targeting _____
Progress? Y / N Follow-up Needed? Y / N</td></tr>
<tr><td colspan="3">• Behavior plan targeting _____
Progress? Y / N Follow-up Needed? Y / N</td></tr>
<tr><td>3. Consulted with other school staff</td><td></td><td colspan="3">Describe attempted solution:</td></tr>
<tr><td>4. Contacted Parent</td><td></td><td colspan="3">Describe attempted solution:</td></tr>
</table>

Additional Notes: