

North Central Area Schools: Understanding the SIT Process

Purpose:

The Student Intervention Team (SIT) is a collaborative problem-solving team that helps identify and support students who may be struggling academically, behaviorally, socially, or emotionally. The goal is to provide early, targeted help so every student can be successful.

Who's on the SIT Team?

- Classroom Teacher
- Counselor
- Administrator
- Interventionist or Specialist (as needed)
- Support Staff (as applicable)
- Parent or Guardian
- Student (as applicable)

What Happens in the SIT Process?

1. **Referral:** A staff member completes a Behavioral or Academic Referral form when a student shows ongoing academic, behavioral, or social-emotional concerns.
2. **Information Gathering:** The At-Risk Coordinator collects classroom data, communicates with parents, schedules an initial SIT Meeting, and shares relevant documentation with those involved.
3. **SIT Meeting:** The team meets to review strengths, data, and areas of concern, then creates a plan with specific interventions and supports.
4. **Implementation:** The classroom teacher and support staff put the plan in place and track progress for 4-6 weeks.
5. **Follow-Up:** The SIT team reviews the student's progress and decides whether to continue, adjust, or expand supports.

What Families Can Expect:

- You'll be invited to participate in the meeting and share your input.
- You'll receive resources/strategies that can be used at home to support your student.
- You'll be updated regularly on your child's progress.

What Staff Can Expect:

- Collaborative support from colleagues and specialists.
- Clear documentation and consistent follow-up.
- Shared responsibility for student success.

Our Shared Goal:

To work together to ensure every student has the support and tools needed to succeed.